

Indila Dirniere Dance Music Score Textbook

indila dirniere dance music score has garnered significant attention among music enthusiasts, composers, and dance performers alike. This captivating score, crafted by the renowned artist Indila Dirnière, encapsulates a blend of soulful melodies, rhythmic intricacies, and emotional depth that make it a perfect choice for dance routines, performances, and music aficionados seeking to explore contemporary dance music compositions. In this comprehensive guide, we delve into the origins of the score, its musical features, arrangements, and tips for performers and enthusiasts looking to understand or perform this remarkable piece.

Understanding Indila Dirnière and Her Musical Style

Who is Indila Dirnière?

Indila Dirnière, commonly known simply as Indila, is a French singer-songwriter and composer of Algerian descent. She rose to fame with her debut single "Dernière danse," which became an international hit. Her music is characterized by a fusion of chanson française, pop, and Middle Eastern influences, creating a unique sound that resonates across diverse audiences.

Musical Influences and Style

Indila's musical style is marked by:

- Ethereal melodies and poetic lyrics
- Rich orchestration and layered arrangements
- Incorporation of traditional instruments with modern production
- Emotional and cinematic soundscapes

This distinctive style influences her dance music scores, making them ideal for expressive dance performances that aim to tell a story or evoke emotion.

Overview of the 'Dernière Danse' Dance Music Score

Background and Popularity

The 'Dernière Danse' score is one of Indila's most iconic compositions. Originally released in 2013, it became a cultural phenomenon and has since been adapted for various dance styles, from contemporary to ballroom. Its haunting melody and rhythmic pulse make it suitable for both solo and

group performances.

Musical Composition and Structure

The score features:

- A slow to moderate tempo, around 70-80 BPM
- A haunting melodic line carried by strings and piano
- A rhythmic bassline underpinning the melody
- Dynamic shifts, alternating between soft and intense sections

The structure typically follows:

- Introduction
- Verse
- Chorus
- Bridge
- Outro

This structure allows dancers to interpret the music expressively, emphasizing emotion and storytelling.

Key Elements of the Indila Dirnière Dance Music Score

Melody and Harmony

- The main melody is often carried by a violin or a synth pad, creating a melancholic yet hopeful atmosphere.
- Harmonies are simple yet effective, often revolving around minor scales with modal influences, adding depth and emotional resonance.

Rhythm and Tempo

- The rhythmic pattern is subtle, with emphasis on the bass and percussion layers.
- The tempo supports expressive, slow-paced dance routines.
- Percussive elements include soft drums, claps, or finger snaps, enhancing the danceability.

Instrumentation

- Piano or keyboard as the harmonic foundation
- String instruments (violin, cello) for melodic embellishments
- Ethnic instruments (oud, darbuka) for Middle Eastern flavor
- Modern synth sounds and electronic effects

Arrangements and Variations of the Score

Official and Cover Arrangements

- The original score provides a rich orchestral arrangement, suitable for professional performances.
- Cover versions may simplify or adapt the arrangement to suit different dance styles or performance contexts.

Popular Variations for Dance

- Solo dance versions emphasizing emotional expression
- Group choreography with synchronized movements
- Modern remixes blending electronic dance music (EDM) elements
- Acoustic renditions for intimate performances

Tips for Adaptation

- Maintain the emotional core of the melody
- Adjust tempo subtly to match dance style
- Use dynamic contrasts to highlight key moments
- Incorporate traditional instruments for authenticity

Performing the Indila Dirnière Dance Music Score

Preparation and Practice

- Study the score thoroughly to understand its structure
- Practice the melody separately to internalize the emotional tone

- Choreograph movements that align with musical accents and dynamics
- Experiment with tempo variations to explore different interpretative options

Performance Tips

- Focus on expressive movements to convey the song's emotional depth
- Use pauses and slow transitions to emphasize dramatic moments
- Incorporate body language that reflects the lyrics and mood
- Collaborate with musicians or playback tracks that faithfully reproduce the score

Technical Considerations

- Ensure high-quality sound playback for clarity
- Use appropriate lighting to enhance mood
- Adjust staging to highlight musical peaks and emotional shifts

Where to Find and How to Use the Score

Sources for the Score

- Official sheet music publishers and platforms (e.g., Musicnotes, Sheet Music Plus)
- Licensed music libraries
- Educational resources and dance studios
- Online tutorials and performance videos

Legal and Licensing Aspects

- Obtain proper licenses for public performances or recordings
- Respect copyright laws when sharing or adapting the score
- Consider purchasing authorized sheet music to support artists

Digital Tools and Resources

- MIDI files for arrangement experimentation
- Music notation software (Sibelius, Finale, MuseScore)
- Backing tracks and stems for practice

Conclusion: Embracing the Artistic Potential of Indila Dirnière's Score

The **indila dirniere dance music score** stands as a testament to the power of music to inspire movement and emotion. Whether performed in a professional dance competition, a school recital, or an intimate gathering, this score offers a rich palette for creative expression. Its blend of haunting melodies, rhythmic subtlety, and emotional depth provides dancers and musicians alike with an opportunity to craft performances that resonate deeply with audiences.

By understanding the musical elements, exploring various arrangements, and applying thoughtful performance techniques, artists can unlock the full potential of this extraordinary composition. Embracing the artistry embedded within the score not only elevates dance routines but also celebrates the timeless connection between music and movement.

Keywords for SEO Optimization:

- Indila Dirnière dance music score
- Dernière Danse score
- Indila music sheet
- dance choreography Indila
- French dance music
- emotional dance music score
- orchestral dance music
- dance music arrangements Indila
- how to perform Indila's score
- download Indila dance sheet music

Indila Dirnière Dance Music Score: An In-Depth Exploration of Artistic Composition and Cultural Significance

Introduction

In the realm of contemporary dance music, few composers have managed to blend cultural depth, emotional resonance, and rhythmic innovation as seamlessly as Indila Dirnière. Her dance music score, a nuanced tapestry of melodic layers and pulsating beats, exemplifies a modern musical ethos rooted in diverse influences. This article delves into the intricacies of Indila Dirnière's dance music score, examining its structural elements, cultural motifs, and the impact it has had on both audiences and the broader musical landscape.

Unveiling Indila Dirnière: The Artist Behind the Score

Before dissecting her musical compositions, it is essential to understand Indila Dirnière's background. A French-Algerian singer-songwriter and composer, Indila emerged in the mid-2010s with her distinctive voice and storytelling prowess. Her work often reflects themes of longing, identity, and resilience, intertwined with musical influences spanning North African melodies, French chanson, and global dance rhythms.

Her approach to dance music is not merely about rhythm but also about conveying narrative depth, making her scores stand out in a crowded genre.

Structural Composition of the Dance Music Score

Melodic Framework

Indila's dance music scores are characterized by a compelling melodic core that often features:

- Lyrical motifs rooted in Arabic scales and modal frameworks
- Vocal phrasing that employs melisma and expressive vibrato
- Harmonic progressions that oscillate between minor and modal shifts to evoke emotional tension

For example, in tracks like *Dernière danse*, the melodic line weaves through minor scales with occasional modal inflections, creating a haunting yet danceable atmosphere. The melodies serve as both a narrative device and a rhythmic anchor.

Rhythmic and Percussive Elements

The rhythmic foundation of Indila's dance scores often integrates:

- Traditional percussion instruments like darbuka, cajón, and congas
- Electronic beats with punchy kick drums and syncopated hi-hats
- Polyrhythms that layer multiple rhythmic patterns to heighten complexity

This fusion results in a rich percussive landscape that complements the melodic voice, facilitating movement while maintaining emotional depth.

Harmonic and Textural Layers

Her compositions often feature:

- Layered textures combining acoustic and electronic sounds
- Dissonant chords used sparingly to emphasize emotional peaks
- Ambient pads that create atmospheric backdrops, adding a cinematic quality

This multi-layered approach allows for a dynamic listening experience, where each element interacts to sustain energy and narrative tension.

Cultural Influences and Motifs

Indila's dance music score is notable for its eclectic incorporation of cultural motifs, which serve as both homage and innovation.

North African and Middle Eastern Elements

The score often draws inspiration from traditional North African music, employing:

- Maqam scales and microtonal intervals
- Instruments such as oud and qanun samples integrated into electronic textures
- Rhythmic patterns reminiscent of Bedouin and Maghreb dance traditions

This infusion lends her music an exotic, immersive quality that distinguishes it from mainstream Western dance tracks.

French Chanson and Urban Influences

Her scores also reflect France's chanson heritage, with:

- Lyrical storytelling and poetic lyricism
- Melodic phrasing inspired by French chanson and cabaret traditions
- Urban beats that ground her compositions in contemporary city life

This blend of influences creates a bridge between cultural identity and modern dance music, resonating with diverse audiences.

Global Dance Rhythms

Furthermore, elements from:

- Latin salsa and Afrobeat rhythms
- Electronic dance music (EDM) structures
- Worldbeat sampling techniques

are subtly woven into her work, demonstrating an openness to global musical dialogue.

Notable Works and Score Analysis

?Dernière danse? ? The Signature Piece

Indila?s breakout hit is often analyzed for its compelling score. Key features include:

- A haunting minor key melody with Arabic modal influences
- A driving yet emotional rhythmic base combining traditional percussion with electronic layers
- An atmospheric intro and outro that evoke cinematic storytelling

The arrangement?s emotional arc guides listeners through despair and hope, making it both a dancefloor hit and a soulful ballad.

?Love Story? ? A Fusion of Cultures and Genres

This track exemplifies her skill in blending genres. Its score includes:

- Rhythmic patterns inspired by African highlife
- Melodic lines derived from Middle Eastern maqams
- Electronic synth textures creating a modern landscape

The result is a dance number that feels both global and intimate, emphasizing her artistic versatility.

Impact on Dance Music and Cultural Discourse

Indila Dirniere?s dance music score has had a significant influence on the genre, particularly in its:

- Cross-cultural appeal, attracting audiences worldwide
- Innovative fusion of traditional and electronic elements
- Narrative depth, elevating dance music from mere entertainment to storytelling art

Her work encourages other artists to explore cultural motifs authentically and thoughtfully, enriching

the global dance music scene.

Critical Reception and Academic Perspectives

Scholars and critics have recognized her scores for their:

- Innovative integration of diverse musical traditions
- Emotional authenticity conveyed through melodic and rhythmic choices
- Cultural significance, as a reflection of diasporic identity and hybrid musical identities

Musicologists highlight her as a case study in how dance music can serve as a vessel for cultural expression and social commentary.

Conclusion: The Artistic Legacy of Indila Dirnière's Dance Scores

Indila Dirnière's dance music score exemplifies a masterful synthesis of cultural motifs, emotional storytelling, and rhythmic innovation. Her compositions challenge conventional boundaries, inviting listeners into a world where tradition and modernity dance in harmony. As her influence continues to grow, her work stands as a testament to the power of music as a form of cultural dialogue and artistic expression.

For enthusiasts, critics, and scholars alike, her scores offer a rich field for exploration where every beat and melody tells a story rooted in identity, resilience, and the universal language of dance.

Question What is the significance of Indila's 'Dernière Dance' score in her music career? Indila's 'Dernière Dance' score marked a pivotal moment in her career by showcasing her unique blend of soulful vocals and evocative songwriting, helping her gain international recognition. **What are the key musical elements of the 'Dernière Dance' score?** The score features a mix of orchestral arrangements, rhythmic percussion, and Indila's emotive vocals, creating a dramatic and captivating atmosphere that emphasizes the song's storytelling. **How did the 'Dernière Dance' soundtrack perform on music charts?** The soundtrack achieved widespread popularity, reaching top positions on various European music charts and accumulating millions of streams online. **Are there any notable collaborations in the 'Dernière Dance' music score?** While Indila is the primary artist, the score features collaborations with talented composers and producers who contributed to its cinematic and emotional depth. **What themes are explored in the 'Dernière Dance' score?** The score explores themes of love, loss, and resilience, often reflecting personal struggles and emotional journeys. **Has the 'Dernière Dance' score been used in movies or commercials?** Yes, the powerful and cinematic nature of the score has led to its use in various films, commercials, and promotional videos, enhancing its popularity. **What inspired Indila when composing the 'Dernière Dance' score?** Indila drew inspiration from personal experiences, French culture, and her desire to tell heartfelt stories

through music, resulting in the emotionally charged score. Are there any official remixes or covers of the 'Dernière Dance' score? Yes, several artists and DJs have created remixes and covers, expanding the reach of the song across different musical styles and audiences. Where can I listen to the complete 'Dernière Dance' music score? You can listen to the complete score on major streaming platforms such as Spotify, Apple Music, YouTube, and through digital music stores.

Related keywords: Indila, Dernière danse, music score, French singer, chanson française, soundtrack, pop music, vocal score, Indila album, French music

prescribed music 2014 schools

Prescribed music 2014 schools refer to the curriculum guidelines and mandated music programs implemented across various educational institutions in 2014. During that year, many schools worldwide focused on integrating structured music education into their academic offerings, emphasizing the importance of arts in fostering creativity, discipline, and cultural awareness among students. This article explores the significance of prescribed music in 2014 schools, highlights key programs and initiatives, and discusses their impact on students and educators alike.

Understanding Prescribed Music in 2014 Schools

In 2014, many educational systems adopted prescribed music curricula to ensure a standardized approach to music education. These curricula aimed to provide students with foundational music knowledge, practical skills, and cultural appreciation. Prescribed music programs often came with specific guidelines on content, assessment, and teaching methodologies, designed to foster a comprehensive understanding of music in young learners.

What Is Prescribed Music?

Prescribed music refers to the officially mandated musical content and activities that schools are required to teach within their curriculum. This includes:

- Music theory and history
- Practical instrumental and vocal training
- Music appreciation and cultural studies
- Performance and composition exercises

In 2014, many education authorities emphasized a balanced approach combining theoretical

knowledge with hands-on practice.

The Goals of Prescribed Music Programs

The primary objectives of prescribed music curricula in schools include:

- Developing students' musical skills and literacy
- Encouraging creativity and self-expression
- Promoting cultural awareness and diversity
- Enhancing cognitive and social skills through music engagement
- Fostering teamwork and discipline through ensemble participation

By setting standards and expectations, prescribed music programs aimed to elevate the quality of music education nationwide.

Key Features of Prescribed Music 2014 Schools

The 2014 mandated programs incorporated several core features that distinguished them from previous years' initiatives. These elements contributed to the success and consistency of music education across various institutions.

Structured Curriculum Content

The curricula were carefully designed to include:

- Introduction to music theory and notation
- Historical perspectives on different musical genres and periods
- Practical skills in playing instruments and singing
- Knowledge of composers and influential musicians
- Music technology and recording techniques

This comprehensive approach aimed to produce well-rounded musical education.

Assessment and Evaluation

Assessment methods were standardized to measure students' progress effectively. These included:

- Performance exams

- Written theory tests
- Cultural and historical essays
- Participation in group performances and projects

Continuous assessment encouraged active participation and skill development.

Integration of Technology

In 2014, schools increasingly incorporated technology into their music programs. This included:

- Digital audio workstations for composition and recording
- Music learning apps and software
- Online resources for theory and listening exercises
- Virtual collaboration platforms for student projects

Technology enhanced engagement and provided students with modern tools to explore music creatively.

Prominent Prescribed Music Programs in 2014

Several regions and countries implemented notable prescribed music initiatives in 2014, each tailored to their cultural and educational contexts.

United Kingdom: The National Curriculum for Music

In 2014, UK schools followed the national curriculum that mandated music education from Key Stage 1 through Key Stage 4. Key features included:

- Focus on singing, listening, composing, and performing
- Exposure to both Western and world music traditions
- Assessment through practical and theoretical tasks

The curriculum aimed to produce confident performers and informed listeners.

United States: Common Core and State-Specific Guidelines

While the US did not have a unified national curriculum for music, many states adopted prescribed music standards aligned with the Common Core. Highlights included:

- Emphasis on integrating music into broader arts education
- Standards for music literacy and performance
- Inclusion of technology-based music projects

Schools aimed to foster both artistic skills and cultural understanding.

Australia: The Australian Curriculum ? The Arts

In 2014, Australian schools followed the national arts curriculum, which encompassed music as a key strand. Features included:

- Development of musical skills and understanding of cultural diversity
- Performance tasks, composition, and analysis
- Incorporation of Indigenous Australian music traditions

This holistic approach aimed to promote inclusivity and cultural awareness.

Impact of Prescribed Music 2014 Schools on Students and Educators

The structured approach to music education in 2014 brought numerous benefits and challenges.

Benefits for Students

Students experienced:

- Enhanced cognitive development, including improved memory and spatial reasoning
- Increased confidence through performance opportunities
- Greater cultural awareness and appreciation for diversity
- Teamwork and social skills developed through ensemble participation
- Creative expression and emotional intelligence fostered through composition and improvisation

Such comprehensive programs aimed to nurture well-rounded individuals.

Benefits for Educators

Teachers benefited from:

- Clear guidelines and standards for curriculum delivery

- Access to resources and teaching aids aligned with national standards
- Opportunities for professional development in music education
- Collaboration with fellow educators through music networks and communities

Consistency in curriculum delivery helped improve teaching quality and student outcomes.

Challenges Faced

Despite the positive impacts, some challenges included:

- Limited funding for music programs in certain regions
- Insufficient access to instruments and technology in underprivileged schools
- Balancing music education with academic priorities
- Training and retaining specialized music teachers
- Adapting curricula to diverse student needs and cultural backgrounds

Addressing these challenges was essential for maximizing the benefits of prescribed music programs.

The Legacy of 2014 Prescribed Music Schools

The initiatives and standards established in 2014 played a pivotal role in shaping contemporary music education. They emphasized the importance of arts in holistic development and laid the groundwork for future curriculum enhancements. Many schools continue to build upon these programs, integrating new technologies and pedagogies to keep music education relevant and engaging.

Conclusion

The concept of **prescribed music 2014 schools** reflects a significant milestone in formal music education, characterized by structured curricula, standardized assessments, and a focus on cultural diversity. These programs have contributed to enriching students' educational experiences, fostering skills that extend beyond music into other areas of life. As educational systems evolve, the foundational principles established in 2014 continue to influence how schools approach arts education, ensuring that music remains a vital component of holistic learning environments. Whether through traditional instruments or digital platforms, prescribed music programs in 2014 set a powerful precedent for nurturing the next generation of musicians, performers, and culturally aware citizens.

Prescribed Music 2014 Schools: An In-Depth Analysis and Guide

In the landscape of secondary education, the implementation of prescribed music 2014 schools marked a significant shift in how music education was structured, delivered, and evaluated across various regions. This initiative aimed to standardize music curricula, enhance student engagement, and foster a deeper appreciation for musical arts within the school system. As educators, students, and parents navigated these changes, understanding the nuances of prescribed music programs introduced in 2014 became essential for maximizing educational outcomes and supporting student development.

Understanding the Prescribed Music 2014 Schools Initiative

Background and Rationale

The prescribed music 2014 schools program was introduced as part of broader educational reforms to:

- Ensure consistency in music curriculum content across schools.
- Promote a comprehensive understanding of music theory, history, and practical skills.
- Encourage active participation in musical activities and performances.
- Align secondary music education with international standards and best practices.

Prior to 2014, many schools followed varied curricula, leading to disparities in music education quality and student preparedness. The prescribed program sought to address these issues by establishing clear guidelines and learning objectives.

Core Objectives of the 2014 Program

- Curriculum Standardization: Offering a unified framework for music education.
- Skill Development: Focusing on both theoretical knowledge and practical musicianship.
- Cultural Appreciation: Introducing students to diverse musical genres and traditions.
- Assessment & Certification: Creating consistent evaluation criteria and pathways for certification.

Key Components of the Prescribed Music Curriculum

Theoretical Foundations

- Music theory basics: scales, chords, notation, rhythm.
- Music history: evolution of musical styles, influential composers, cultural contexts.

- Genres and styles: classical, jazz, folk, contemporary, world music.

Practical Skills

- Instrumental proficiency: piano, guitar, violin, wind instruments, etc.
- Vocal training and singing techniques.
- Ensemble participation: bands, choirs, orchestras.
- Composition and arrangement: creating original music.

Performance and Composition

- Regular live performances and recitals.
- Composition projects integrating learned theory and techniques.
- Recording and production basics.

Appreciation and Critical Listening

- Analyzing musical pieces.
- Developing an ear for different genres and styles.
- Understanding lyrics, themes, and cultural significance.

Implementation in Schools: How 2014 Schools Adapted

Curriculum Integration

Most schools incorporated the prescribed music curriculum into their academic timetable, often alongside other arts subjects. This integration involved:

- Dedicated music classes focused on the prescribed syllabus.
- Cross-disciplinary projects linking music with history, literature, or social studies.
- Extracurricular activities aligned with curriculum goals.

Teacher Training and Resources

To effectively deliver the prescribed music program, schools invested in:

- Professional development workshops for music teachers.
- Access to updated textbooks and digital learning tools.
- Partnerships with local music conservatories and cultural organizations.

Infrastructure and Facilities

- Upgrading music rooms with instruments and sound equipment.
- Establishing recording studios or multimedia labs.
- Creating performance spaces within school premises.

Impact of the Prescribed Music 2014 Schools Program

Educational Outcomes

- Improved student musical literacy and practical skills.
- Increased participation in school concerts, competitions, and community events.
- Higher levels of student achievement and confidence in music assessments.

Cultural and Social Benefits

- Broader exposure to diverse musical traditions fostered cultural awareness.
- Enhanced teamwork and collaboration through ensemble projects.
- Promotion of inclusivity, allowing students from different backgrounds to engage with music.

Challenges Encountered

While the program achieved many successes, some hurdles included:

- Resource limitations, especially in underfunded schools.
- Variability in teacher expertise and training.
- Balancing curriculum demands with other academic priorities.

Evaluating the Success and Areas for Improvement

Success Metrics

- Increased enrollment in music courses.
- Higher exam pass rates in music assessments.
- Positive feedback from students and parents regarding musical engagement.

Recommendations for Enhancement

- Continued investment in teacher training.
- Broader access to quality instruments and technology.
- Increased community involvement and partnerships.
- Incorporation of contemporary digital tools for music creation and learning.

Future Outlook for Prescribed Music Schools

Looking ahead, the prescribed music 2014 schools model serves as a foundation for evolving music education. Potential developments include:

- Integration of digital music production software.
- Greater emphasis on contemporary and popular music genres.
- Expanding performance opportunities through virtual platforms.
- Personalized learning paths to cater to diverse student interests.

The ongoing refinement of the curriculum and resources will help sustain its relevance and effectiveness.

Conclusion

The prescribed music 2014 schools initiative represents a pivotal step toward a more standardized, comprehensive, and engaging music education for secondary students. By blending theory, practice, and cultural appreciation, the program aims to nurture not only skilled musicians but also culturally aware and creative individuals. As schools continue to adapt and evolve their approaches, the core principles established in 2014 will serve as a guiding framework for future generations of learners and educators committed to the transformative power of music.

Additional Resources

- Links to updated curriculum documents and teaching guides.
- List of recommended textbooks and digital tools.
- Contact information for regional music education coordinators.

- Opportunities for student participation in music festivals and competitions.

In Summary

Understanding and effectively implementing the prescribed music 2014 schools curriculum requires a comprehensive approach that encompasses curriculum content, teacher training, infrastructure development, and community engagement. By fostering a rich musical environment, schools can inspire lifelong passion for music, cultural understanding, and creative expression among their students.

Question What is prescribed music in 2014 schools? Prescribed music refers to the specific music curriculum or repertoire that schools are required to teach or include in their programs during 2014, often set by education authorities or curriculum standards. How did the prescribed music syllabus change in 2014 schools compared to previous years? In 2014, many schools updated their prescribed music syllabus to include new genres, composers, and contemporary pieces, reflecting a shift towards more diverse and modern musical education. What are the benefits of following prescribed music in schools for students? Following prescribed music allows students to develop a solid foundation in music theory and history, fosters cultural awareness, and ensures consistency in music education across different schools. Which organizations were responsible for setting the prescribed music curriculum in 2014 schools? Organizations such as the national or regional education departments, curriculum boards, and music education associations were responsible for establishing the prescribed music curriculum in 2014 schools. Were there any notable controversies or debates regarding prescribed music in 2014 schools? Yes, debates arose around the inclusion of contemporary or popular music in the prescribed syllabus, with some arguing it was essential for engagement, while others emphasized classical and traditional music to preserve cultural heritage. How can teachers effectively implement the prescribed music curriculum in 2014 schools? Teachers can effectively implement the curriculum by integrating diverse teaching methods, using multimedia resources, encouraging student participation, and aligning lessons with the prescribed standards and objectives.

Related keywords: prescribed music curriculum, 2014 school music guidelines, music education standards 2014, school music syllabus 2014, recommended music pieces 2014, classroom music teaching 2014, music lesson plans 2014, school music program requirements, prescribed music list 2014, music education policies 2014

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