

The Giver Full Text Thomas County Schools Latest Edition

the giver full text thomas county schools is a comprehensive resource for students, parents, educators, and community members interested in exploring the full content of Lois Lowry's acclaimed novel within the context of Thomas County Schools. This guide aims to provide an in-depth overview of the novel, its themes, educational relevance, and how Thomas County Schools incorporate it into their curriculum. Whether you're seeking the complete text, understanding its significance, or exploring teaching strategies, this article offers valuable insights to support your needs.

Introduction to The Giver and Thomas County Schools

The Giver, authored by Lois Lowry, is a dystopian novel that has captured the imaginations of readers worldwide since its publication in 1993. It invites readers to reflect on themes such as individuality, memory, and societal control. Thomas County Schools, committed to fostering critical thinking and moral awareness, include The Giver in their literature programs to challenge students and promote meaningful discussions.

Overview of The Giver Full Text

Availability and Access

Thomas County Schools offer access to The Giver's full text through various channels:

- School library collections
- Digital platforms and e-books
- Educational partner websites with authorized permissions

It's important to note that sharing the full text outside authorized educational settings may infringe on copyright laws. Therefore, students and teachers are encouraged to access the novel through approved channels.

Content Summary

The novel is set in a seemingly utopian society that has eliminated pain and suffering but also suppresses emotions and individuality. The protagonist, Jonas, is a young boy chosen to be the

Receiver of Memories, gaining access to the world's true history and emotions. As he uncovers the dark truths beneath his community's calm exterior, he faces critical choices that challenge societal norms.

Educational Significance of The Giver

Themes Explored in the Curriculum

The novel's rich themes make it a valuable teaching tool:

- **Memory and History:** Understanding the importance of remembering the past.
- **Individuality vs. Conformity:** The value of personal identity in society.
- **Freedom and Control:** Examining societal structures and personal agency.
- **Ethics and Morality:** Making moral decisions in complex situations.
- **Emotion and Humanity:** Exploring the role of feelings in human experience.

Educational Standards Alignment

Thomas County Schools align their curriculum with state and national standards, integrating The Giver to meet objectives such as:

- Developing critical thinking skills through discussion and analysis
- Enhancing comprehension of literary devices and themes
- Encouraging ethical reasoning and moral reflection
- Promoting empathy and understanding of diverse perspectives

This integration ensures that students not only read the novel but also engage deeply with its content.

Teaching Strategies for The Giver

Lesson Planning

Teachers at Thomas County Schools employ various strategies:

- **Discussion-Based Learning:** Facilitating classroom debates about societal norms and ethical dilemmas.
- **Literary Analysis:** Examining symbolism, narrative structure, and character development.

- **Creative Assignments:** Writing alternative endings, diaries from characters' perspectives, or dystopian world-building projects.
- **Comparative Studies:** Comparing The Giver with other dystopian works like 1984 or Brave New World.

Assessment and Evaluation

Assessment methods include:

- Quizzes on comprehension and themes
- Essays analyzing characters' motivations and societal messages
- Presentations on ethical questions raised in the novel
- Participation in class discussions and group projects

Supporting Resources and Supplementary Materials

Guides and Workbooks

Thomas County Schools utilize various guides:

- Teacher's editions with discussion questions
- Student workbooks with comprehension exercises
- Online resources for further exploration

Multimedia and Technology Integration

To enhance learning, educators incorporate:

- Movie adaptations of The Giver for visual analysis
- Interactive quizzes and discussion forums
- Digital storytelling tools for student projects

Community and Parental Involvement

Thomas County Schools encourage active participation:

- Parent-teacher meetings discussing curriculum content

- Book clubs and reading groups involving families
- Community events centered around themes from The Giver

This involvement fosters a supportive environment for students to engage critically with the material.

Conclusion: Embracing the Full Text of The Giver in Education

Incorporating The Giver full text into Thomas County Schools' curriculum allows students to explore vital themes about society, morality, and human emotion. Through carefully structured lessons, engaging resources, and community support, educators aim to cultivate thoughtful, empathetic, and morally aware individuals. Access to the novel's full text, combined with strategic teaching methods, ensures that learners gain a comprehensive understanding of its profound messages and relevance in today's world.

Whether you are a student eager to delve into Lois Lowry's dystopian universe or a parent seeking to understand how the novel is integrated into academic programs, Thomas County Schools provide a robust framework for meaningful literary engagement. By fostering critical analysis and ethical reflection, the full text of The Giver serves as a powerful tool for education and personal growth.

The Giver Full Text Thomas County Schools: An In-Depth Review and Educational Perspective

In the realm of contemporary young adult literature, The Giver by Lois Lowry holds a distinguished place, captivating readers with its profound themes and thought-provoking narrative. For educators, students, and parents within Thomas County Schools, understanding how this seminal work is integrated into the curriculum, its accessibility, and its educational value is crucial. This article offers an expert review of The Giver's full text within the Thomas County Schools system, examining its literary significance, teaching strategies, and overall impact on student learning.

Introduction to The Giver and Its Relevance in Thomas County Schools

Lois Lowry's The Giver is a dystopian novel published in 1993 that explores themes of conformity, memory, emotion, and individual freedom. Set in a seemingly utopian society that has eliminated pain and suffering by suppressing emotions and memories of the past, the story centers on Jonas, a young boy selected to be the Receiver of Memory. As Jonas uncovers the truths behind his society's seemingly perfect order, readers are prompted to reflect on complex moral and philosophical questions.

Within Thomas County Schools, the inclusion of The Giver aligns with educational goals to foster critical thinking, ethical reasoning, and literary analysis. The full text is often incorporated into middle and high school curricula, providing students with a rich, layered reading experience. The decision

to utilize the entire work allows for comprehensive exploration of its themes, character development, and narrative techniques.

Curriculum Integration and Accessibility of The Giver Full Text

Curriculum Standards and Learning Objectives

Thomas County Schools adopts a structured approach to integrating The Giver into English and literature courses. The key learning objectives typically include:

- Analyzing themes of conformity, freedom, and individuality.
- Understanding character development and narrative perspective.
- Exploring dystopian genre conventions.
- Engaging in ethical debates about societal values.
- Developing literary devices comprehension, such as symbolism and allegory.

These objectives are in line with Georgia Standards of Excellence and common core standards, emphasizing analytical skills and interpretative understanding.

Accessibility and Distribution of the Full Text

The full text of The Giver is made accessible to students through multiple channels:

- Printed Copies: Books are provided through school libraries and classroom sets.
- Digital Platforms: The school district utilizes digital learning platforms such as Google Classroom, Canvas, or specific e-book services, enabling students to access the full text remotely.
- Licensed Digital Libraries: Subscriptions to services like OverDrive or Epic facilitate access to the complete novel for students with compatible devices.

Ensuring equitable access to the full text is a priority for Thomas County Schools, enabling all students to engage deeply with the material.

Educational Value and Critical Analysis of The Giver

Literary Significance

The Giver is celebrated for its compelling storytelling and layered symbolism. Its narrative employs a straightforward yet evocative writing style, making it accessible for middle school readers while providing depth suitable for high school analysis.

Key literary features include:

- Symbolism: The color red, the sled, and the river serve as symbols for emotion, memory, and freedom.
- Narrative Perspective: Told from Jonas's point of view, creating intimacy and immediacy.
- Themes: The importance of memory, the value of individuality, the risks of societal homogenization, and the ethics of control.

In Thomas County Schools, teachers emphasize analyzing these features to develop students' critical thinking.

Discussion of Ethical and Philosophical Themes

The novel prompts vital conversations on moral dilemmas:

- Is societal conformity justified at the expense of personal freedom?
- What are the consequences of suppressing emotions and memories?
- How does a society balance security and individual rights?

Classroom discussions often involve debates, essays, and projects that challenge students to consider these issues, fostering ethical reasoning.

Comparison with Other Dystopian Works

The Giver is frequently paired with other dystopian texts such as *Brave New World*, *1984*, or *Fahrenheit 451* to broaden understanding of dystopian literature. This comparative approach enhances students' grasp of genre conventions and societal critiques.

Teaching Strategies and Classroom Activities for The Giver

To maximize engagement and comprehension, educators in Thomas County Schools employ diverse instructional methods:

- Literature Circles: Small group discussions centered on different chapters or themes.
- Socratic Seminars: Facilitated discussions encouraging critical questioning.
- Creative Projects: Creating alternative endings, artwork representing symbols, or memory journals.
- Debates: Ethical debates on societal control versus personal freedom.

- Writing Assignments: Reflective essays, character analyses, and thematic essays.

These strategies cater to varied learning styles and deepen students' understanding of the full text.

Assessment and Evaluation of Student Understanding

Assessment methods include:

- Quizzes and Tests: Covering plot, themes, and vocabulary.
- Analytical Essays: Exploring symbolism, character motivations, or ethical questions.
- Presentations: Group projects on themes or comparisons with other dystopian works.
- Participation: Engagement in discussions and activities.

Rubrics emphasize comprehension, analytical thinking, and the ability to connect literary elements to broader societal issues.

Challenges and Considerations in Implementing The Giver in Schools

While The Giver offers significant educational benefits, certain challenges may arise:

- Sensitivity to Themes: Some students may find the depiction of societal control or emotional suppression disturbing.
- Cultural Relevance: Ensuring the themes resonate with diverse student backgrounds.
- Discussion of Complex Morals: Facilitating respectful conversations around ethical dilemmas.

Thomas County Schools address these challenges through guided discussions, providing context, and offering alternative viewpoints to foster a safe and inclusive learning environment.

Conclusion: The Impact of The Giver Full Text in Thomas County Schools

Overall, the full text of The Giver serves as a vital educational tool within Thomas County Schools, enriching the curriculum with its compelling narrative and profound themes. Its integration promotes not only literary analysis but also ethical reasoning, critical thinking, and empathy among students. When implemented with thoughtful teaching strategies, The Giver becomes more than just a novel; it transforms into a catalyst for meaningful discussions about society, individuality, and the human condition.

The district's commitment to providing access to the complete text, coupled with engaging

pedagogical approaches, ensures that students derive maximum educational value from this classic work. As educators continue to explore innovative ways to teach *The Giver*, its relevance and influence in shaping young minds remain enduring.

QuestionAnswer Is the full text of 'The Giver' by Lois Lowry available through Thomas County Schools? Yes, Thomas County Schools provide access to the full text of 'The Giver' through their digital library resources for students and staff. How can students at Thomas County Schools access 'The Giver' for their coursework? Students can access 'The Giver' via the school's online learning platform or digital library portal, where the full text is available for reading and study. Are there any guided questions or discussion guides for 'The Giver' provided by Thomas County Schools? Yes, Thomas County Schools offer teachers and students discussion guides and lesson plans to facilitate understanding of 'The Giver' and its themes. Does Thomas County Schools incorporate 'The Giver' into their curriculum? Yes, 'The Giver' is part of the English Literature curriculum in Thomas County Schools, often used to explore themes of society, individuality, and ethics. Are there any restrictions or requirements to access the full text of 'The Giver' through Thomas County Schools? Access is typically granted to enrolled students and staff through school credentials, with resources available via the school's authorized digital platforms. Can parents access 'The Giver' full text through Thomas County Schools for home use? Parents can access the materials if they have authorized login credentials or through shared resources provided by the school for educational purposes at home.

Related keywords: The Giver, Thomas County Schools, Lois Lowry, full text, ebook, PDF, summary, analysis, literary themes, dystopian novel

Giver Unit Test And Answer Key

Giver Unit Test and Answer Key

Understanding and assessing student comprehension of object-oriented programming concepts, particularly in Java, often involves the use of unit tests. The Giver Unit Test and Answer Key serve as essential tools for educators to evaluate student understanding of the Giver class, its methods, and its interactions within a program. This article provides a comprehensive overview of what a Giver unit test entails, how to develop effective tests, and how to utilize answer keys to facilitate grading and feedback.

What is a Giver Unit Test?

A Giver Unit Test is a structured assessment designed to evaluate a student's ability to implement,

modify, and understand the Giver class in Java. The class typically models a giver entity in a program, often involving attributes such as name, location, and items given. The test aims to verify whether students can:

- Correctly define the Giver class with appropriate attributes
- Implement constructors, getters, and setters
- Use the class within larger programs
- Understand the behavior of methods and their interactions
- Debug issues related to object creation and method execution

Components of a Giver Unit Test

A comprehensive unit test for the Giver class usually includes several components to ensure thorough assessment:

1. Class Definition Validation

- Checks if the class is properly defined with the correct name
- Verifies the presence of required attributes (e.g., name, location, items given)
- Ensures attributes are private and encapsulated

2. Constructor Testing

- Tests if the constructor initializes attributes correctly
- Validates the creation of Giver objects with different input values

3. Getter and Setter Methods

- Ensures getters return the correct attribute values
- Checks if setters update attributes as expected

4. Method Functionality

- Tests custom methods, such as methods that process or display data
- Validates behavior in different scenarios

5. Integration and Usage

- Tests the Giver class within a program context
- Checks if objects interact correctly with other classes or data structures

Creating a Giver Unit Test

To develop an effective unit test for the Giver class, follow these best practices:

1. Use a Testing Framework

- Java developers often utilize frameworks such as JUnit for structured testing
- Frameworks provide annotations and assertions for clearer tests

2. Write Clear and Focused Test Cases

- Each test should validate a specific feature or method
- Use descriptive method names to clarify purpose

3. Cover Edge Cases

- Test with boundary values and invalid inputs
- Ensure robustness of the class

4. Isolate Tests

- Tests should not depend on each other
- Each test should set up its own data

5. Provide Meaningful Assertions

- Use assertions like ``assertEquals()``, ``assertTrue()``, and ``assertNotNull()``
- Confirm that actual outputs match expected results

Sample Giver Class and Corresponding Unit Test

To illustrate, here is a simplified version of a Giver class and an example JUnit test suite:

Giver.java

```
```java

public class Giver {

 private String name;

 private String location;

 private int itemsGiven;

 public Giver(String name, String location, int itemsGiven) {

 this.name = name;

 this.location = location;

 this.itemsGiven = itemsGiven;

 }

 public String getName() {

 return name;

 }

 public void setName(String name) {

 this.name = name;

 }

 public String getLocation() {

 return location;

 }

}
```

```
public void setLocation(String location) {

this.location = location;

}

public int getItemsGiven() {

return itemsGiven;

}

public void setItemsGiven(int itemsGiven) {

this.itemsGiven = itemsGiven;

}

public void giveItem() {

if (itemsGiven > 0) {

itemsGiven--;

}

}

}

}

...

```

### **GiverTest.java (JUnit Test Suite)**

```
```java

import static org.junit.Assert.;

import org.junit.Before;

import org.junit.Test;

```

```
public class GiverTest {

    private Giver giver;

    @Before

    public void setUp() {

        giver = new Giver("Alice", "Downtown", 5);

    }

    @Test

    public void testConstructor() {

        assertEquals("Alice", giver.getName());

        assertEquals("Downtown", giver.getLocation());

        assertEquals(5, giver.getItemsGiven());

    }

    @Test

    public void testSetters() {

        giver.setName("Bob");

        giver.setLocation("Uptown");

        giver.setItemsGiven(10);

        assertEquals("Bob", giver.getName());

        assertEquals("Uptown", giver.getLocation());

        assertEquals(10, giver.getItemsGiven());

    }

}
```

@Test

```
public void testGiveItem() {  
  
    giver.giveItem();  
  
    assertEquals(4, giver.getItemsGiven());  
  
}
```

@Test

```
public void testGiveItemWhenNoItems() {  
  
    giver.setItemsGiven(0);  
  
    giver.giveItem();  
  
    assertEquals(0, giver.getItemsGiven()); // Should not go negative  
  
}  
  
}  
  
...
```

Answer Key for Giver Unit Test

An Answer Key provides the correct responses or expected outputs for each test case, facilitating efficient grading and feedback. For the above tests, the answer key would outline:

- Constructor initializes fields correctly
- Getters return the assigned values
- Setters update fields appropriately
- The `giveItem()` method decreases `itemsGiven` by 1 when items are available
- The method does not reduce `itemsGiven` below zero

This answer key ensures that educators can quickly verify student submissions against expected behavior.

Tips for Using Giver Unit Tests and Answer Keys Effectively

To maximize the benefit of your Giver unit tests and answer keys, consider the following strategies:

- **Provide Clear Instructions:** Ensure students understand what the test covers and how to prepare their code accordingly.
- **Encourage Test-Driven Development:** Have students write tests before implementing functionalities to reinforce understanding.
- **Use Automated Grading Tools:** Integrate the answer key with grading scripts for efficiency.
- **Offer Feedback Based on Test Results:** Use test failures to guide students on areas needing improvement.
- **Update Tests Regularly:** Reflect changes in curriculum or class focus to keep assessments relevant.

Conclusion

The Giver Unit Test and Answer Key are vital components in evaluating students' mastery of object-oriented programming concepts and their ability to implement classes in Java. By designing comprehensive, focused tests and providing clear answer keys, educators can enhance the learning experience, promote best coding practices, and efficiently assess student understanding. Whether used as practice, formative assessment, or summative evaluation, these tools help bridge the gap between theoretical knowledge and practical application in programming.

Keywords: Giver class, unit testing, Java programming, JUnit tests, object-oriented programming, test-driven development, programming assessment, coding education, answer key, automated grading

Giver Unit Test and Answer Key: A Comprehensive Guide to Effective Assessment and Learning

Introduction

Giver unit test and answer key have become essential tools in educational environments aiming to evaluate students' understanding of complex literary texts. As educators seek reliable methods to measure comprehension, analytical skills, and thematic interpretation, well-constructed tests accompanied by comprehensive answer keys serve as invaluable resources. This article explores the significance of the Giver unit test and answer key, delving into their design, purpose, and best practices to optimize student assessment and learning outcomes.

Understanding the Giver: Context and Importance

The Novel's Significance in Education

"The Giver," authored by Lois Lowry, is a seminal work in middle-grade and high school curricula due to its compelling exploration of themes such as conformity, memory, and individuality. The novel's dystopian setting prompts students to critically examine societal structures, ethical questions, and human emotions. As such, educators often develop unit tests to assess comprehension and critical thinking related to the book's content.

Why Use a Unit Test?

A well-designed unit test serves multiple purposes:

- Assessing Comprehension: Ensuring students understand plot points, characters, and themes.
- Facilitating Critical Thinking: Encouraging analysis of motives, symbolism, and societal implications.
- Tracking Progress: Monitoring student growth over the course of the unit.
- Preparing for Discussions and Essays: Providing a foundation for more in-depth analysis and writing assignments.

Designing an Effective Giver Unit Test

Key Components of the Test

Constructing an effective test involves combining various question types to evaluate different levels of understanding:

- Multiple Choice Questions: Ideal for assessing recall of facts, vocabulary, and plot details.
- Short Answer Questions: Useful for gauging comprehension and ability to articulate ideas concisely.
- Essay Prompts: Designed to evaluate higher-order thinking, analysis, and synthesis of themes.
- True/False Questions: Quick checks for understanding specific details or concepts.
- Matching Items: To connect characters with their traits or events with themes.

Principles of Good Test Design

When crafting a Giver unit test, consider the following principles:

- Alignment with Learning Objectives: Ensure questions directly relate to skills and knowledge

targeted by the lesson plan.

- Variety in Question Types: Use different formats to cater to diverse learning styles and to assess multiple skills.
- Clear and Concise Wording: Avoid ambiguity to prevent confusion and ensure fairness.
- Balanced Coverage: Cover all major aspects of the novel, including plot, characters, themes, and symbols.
- Appropriate Difficulty Level: Mix straightforward questions with challenging ones to differentiate student understanding.

Sample Questions for the Giver Unit Test

- Multiple Choice:

What is the significance of the color red in the novel?

- a) It symbolizes danger.
- b) It represents memories of the past.
- c) It indicates the authority figures.
- d) It is just a decorative element.

- Short Answer:

Explain how Jonas's perception of "release" changes throughout the story.

- Essay Prompt:

Discuss the role of memory in "The Giver" and how it influences Jonas's understanding of his society.

Developing a Reliable Answer Key

Importance of an Answer Key

An answer key is crucial for maintaining grading consistency, providing transparency, and facilitating efficient assessment. It guides educators in evaluating student responses objectively and

accurately.

Components of an Effective Answer Key

- Correct Responses: Clear, definitive answers to objective questions.
- Rubrics for Open-Ended Questions: Detailed scoring guides that specify expectations for quality and depth.
- Sample Responses: Exemplary answers to guide grading and provide model responses for students.
- Points Allocation: Clear indication of how many points each question or part is worth.

Tips for Creating an Answer Key

- Align with Questions: Ensure each answer corresponds precisely to its question.
- Be Specific: Avoid vague responses; specify what constitutes a complete answer.
- Include Multiple Acceptable Responses: Recognize variations in correct answers, especially for open-ended questions.
- Use clear language: Make instructions and expected responses straightforward to minimize confusion.

Best Practices for Implementing Giver Unit Tests

Preparing Students

- Review Key Concepts: Use quizzes or class discussions to reinforce major themes and details.
- Practice with Sample Questions: Provide practice tests or review sessions to familiarize students with question formats.
- Clarify Expectations: Explain grading criteria and the importance of academic honesty.

Administering the Test

- Create a Conducive Environment: Ensure a quiet, comfortable setting to minimize distractions.
- Manage Time Effectively: Allocate sufficient time for different question types, especially essays.
- Monitor for Academic Integrity: Prevent cheating through seating arrangements and supervision.

Post-Test Procedures

- Provide Feedback: Use the answer key to offer constructive feedback on student responses.
- Analyze Results: Identify areas where students struggled to adjust future instruction.
- Encourage Reflection: Have students review their answers against the answer key to enhance understanding.

Enhancing Learning with the Giver Test and Answer Key

Incorporating Test Results into Instruction

- Use insights from test outcomes to revisit challenging concepts.
- Design follow-up activities focusing on misunderstood themes or details.
- Foster discussions based on common errors to deepen comprehension.

Promoting Critical Thinking

- Use essay prompts and open-ended questions to inspire analysis beyond surface-level details.
- Encourage students to justify their answers with textual evidence.

Differentiating Instruction

- Provide alternative assessment options based on individual student needs.
- Offer additional support or enrichment activities aligned with test content.

Conclusion

The Giver unit test and answer key are fundamental tools that support effective assessment and enhance the learning experience. Thoughtfully designed tests not only evaluate student understanding but also reinforce key themes, promote critical thinking, and guide instructional decisions. An accurate and comprehensive answer key ensures fair grading and provides a benchmark for student improvement. When educators employ best practices in creating and implementing these assessment tools, they foster a deeper engagement with the material and cultivate skills that extend beyond the classroom. As "The Giver" continues to resonate with learners, leveraging well-crafted assessments remains essential in unlocking the novel's profound messages and nurturing thoughtful, reflective readers.

Question What is a giver unit test and why is it important? A giver unit test is a type of testing focused on verifying the functionality of individual units or components of code, ensuring they work as intended. It is important because it helps identify bugs early, improves code quality, and

facilitates easier maintenance. How do I create an effective answer key for giver unit tests? An effective answer key should clearly specify the expected outputs for each test case, including input parameters and the corresponding expected results. It should be detailed enough to guide testers and ensure consistent validation of the code's behavior. What are common tools used for giver unit testing? Common tools include JUnit for Java, pytest for Python, NUnit for C, and Mocha for JavaScript. These frameworks help automate test execution, result reporting, and integration with development workflows. Can I automate the generation of answer keys for unit tests? Yes, some testing frameworks and tools can automatically generate expected outputs based on initial code runs, or you can write scripts to generate answer keys. However, manual review is often necessary to ensure accuracy. What are best practices for maintaining giver unit tests and answer keys? Best practices include writing clear and descriptive test cases, updating tests and answer keys when code changes, maintaining consistency, and documenting test scenarios thoroughly to ensure ongoing reliability. How does a giver unit test differ from other types of testing? A giver unit test specifically targets individual units of code, such as functions or methods, to verify their correctness in isolation. This differs from integration or system testing, which evaluate how components work together. What challenges might I face when creating giver unit tests and answer keys? Challenges include ensuring comprehensive test coverage, managing complex input scenarios, keeping answer keys up-to-date with code changes, and avoiding false positives or negatives due to poorly designed tests. How can I validate the accuracy of my giver unit test answer keys? Validate answer keys by running tests against known inputs and comparing actual outputs to expected results. Peer reviews, code walkthroughs, and using test-driven development (TDD) methodologies can also enhance accuracy. Are giver unit tests suitable for all types of software projects? Giver unit tests are highly suitable for projects that require high reliability and maintainability. However, for very small or straightforward projects, simpler testing methods might suffice. They are most beneficial in complex or large-scale applications.

Related keywords: giver unit test, giver answer key, The Giver test questions, The Giver quiz answers, giver novel comprehension quiz, The Giver chapter questions, giver literature test, The Giver multiple choice, giver plot quiz, giver character analysis

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